

EPILEPSY FOUNDATION* Not another moment lost to seizures	Se	eizure Ad	tion Plan	Effective Date
This student is being tre	eated for a seizur	e disorder. The inf	ormation below should as	sist you if a seizure occurs during
Student's Name Date of Birth				
Parent/Guardian Phone				Cell
Other Emergency Contact Phone				Cell
Treating Physician		P	Phone	
Significant Medical History	,			
Seizure Information				
Seizure Type	Length	Frequency	Description	
Seizure triggers or warning	g signs:	Student's	response after a seizure:	
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Basic First Aid: Care	& Comfort			Basic Seizure First Aid
Please describe basic first aid procedures: Does student need to leave the classroom after a seizure? If YES, describe process for returning student to classroom: Emergency Response				Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side
A "seizure emergency" for this student is defined as:	Seizure Ein	nergency Protocol at apply and clarify belo	A seizure is generally considered an emergency where Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water	
		school nurse at		
		for transport to		
		arent or emergency of ter emergency medic		
	☐ Notify do	-		
	(Other		
Treatment Protocol D	During School F	lours (include da	ily and emergency medic	cations)
Emerg. Med. / Medication	- ,		Common Side Effects & Special Instructions	
Does student have a Vagu	us Nerve Stimula	ntor? 🗆 Yes 🗇	No If YES, describe ma	gnet use:
			chool activities, sports,	trips, etc.)
Describe any special cons	siderations or pred	cautions:		
Physician Signature			Date)
Parent/Guardian Signature				
_				DPC: